



JSPM's

**Imperial College of Engineering and Research, Wagholi, Pune.**

(Approved by AICTE, Delhi & Govt. of Maharashtra, affiliated to Savitribai Phule Pune University)

Gat.No.720,Pune-Nagar road,Wagholi,Pune,412207

Phone No. 020-67335102 website: www.icoer.in Email- principal.imperial2016@gmail.com



***1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website***

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## Feedback Mechanism of Institute

The institute has its value based mechanism to obtain feedback on curriculum from academic peers, outgoing students, alumni, industry experts and parents. The feedback mechanism is as shown below

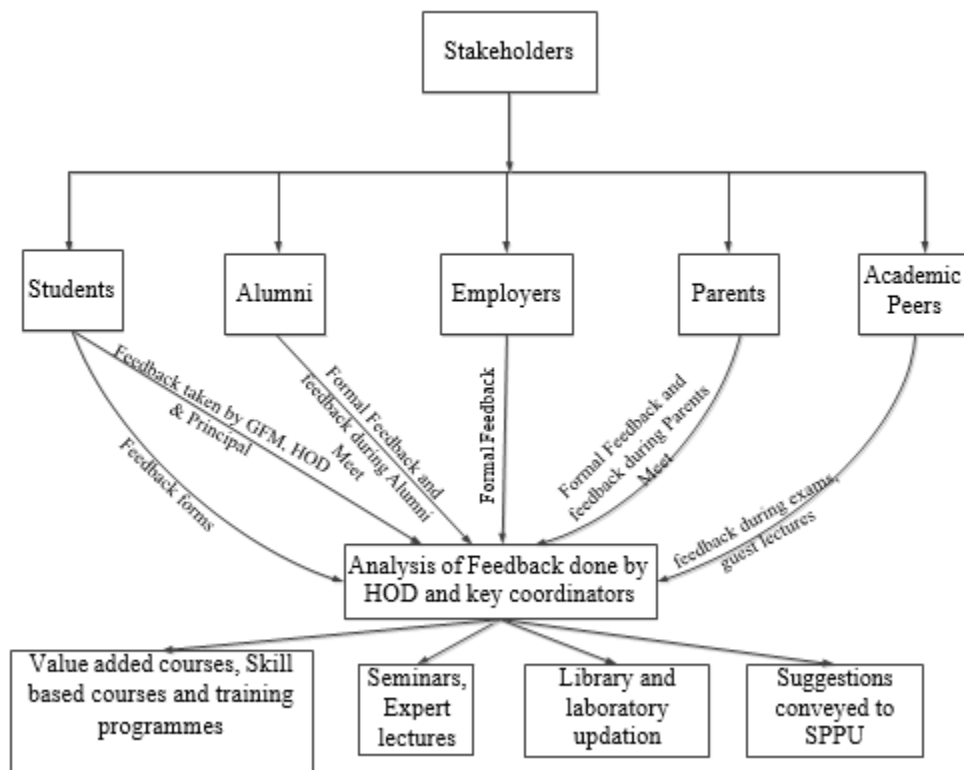


Fig. 1 Feedback Mechanism of Institute

### 1) Student's Feedback:

- Feedback is obtained from students as per the format prescribed by the institute.
- Verbal feedback is also taken individually by subject teachers in the class room after completion of each unit.
- Feedback is collected by Heads of the department with details of the syllabus covered.
- Principal also takes informal feedback from the students during numerous occasions.
- Feedback is also being collected by the respective GFMs on a regular basis.
- The end-semester result analysis also being taken as part of feedback process.

**2) Alumni Feedback:**

- Feedback from alumni with respect to curriculum relevancy is taken at the alumni meet function.
- Also the institute is in constant touch with its alumni on various social media forums. Principal and Heads of the Departments keep a constant watch on the discussions taking place about the Institution in these social networks.
- Also formal feedback

is taken during their visit to the institute after graduation for reasons like collection of Certificates, Marks Cards, and Recommendation Letters etc.

**3) Employers / Industries:** • The feedback from the employers and industries is taken regarding the performance of institute alumni who are working in their companies. • The opinions and suggestions of Industry Experts / External Guides are taken into consideration while designing and implementing curriculum.

**4) Teacher's Feedback:** • • The feedback is collected from the Teachers and Experts invited for Guest lectures and industry experts on regular basis.

**5) Parent Feedback:** • As parents form a major chunk of community who are intended in the overall growth of the institute; their feedback is also taken during the regular meetings conducted with them.

**Actions Taken Depending on Feedback Received:** • The prominent suggestions of stakeholders for updating curriculum are conveyed to SPPU through BoS meetings. • Based on the suggestions received from the knowledgeable parents, alumni and industry experts, internal meetings are conducted to identify the gaps in the curriculum and ways of enriching the curriculum by conducting guest lectures, seminars, and extra content. • The library resources are updated whenever curriculum changes are made and the required equipment is procured to meet the needs. • Soft skill, communication skill development trainings are arranged with professional agencies like GTT Barclays



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## 1) Student's Feedback:

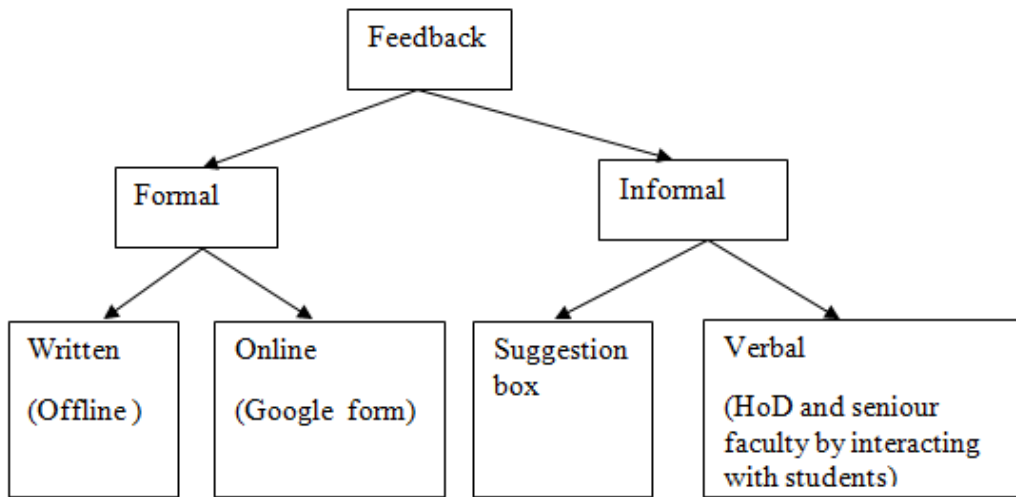
### ➤ Feedback on Academics

- The Institute has well defined mechanism to collect feedback on various occasions in formal and informal ways.
- Feedback is collected for all courses.
- At least 75% students participate in the feedback.

### A) Feedback analysis

Through feedback student quantify her/his opinion and rating about different aspect of delivery of courses. The formal feedback is collected twice in a semester. The first feedback is collected within one month after the commencement of the semester so that necessary changes can be accommodated to improve teaching-learning process. The second feedback is collected at the end of the semester to evaluate impact. These feedbacks are analyzed at the department level by the feedback coordinator. The sample of feedback form is shown in Fig. 9.2.3. The sample feedback analysis is as shown in Fig. 9.2.4. The feedback coordinator prepares feedback report.

The feedback form covers the questionnaire about faculty performance, teaching-learning process, and use of teaching aids. These feedbacks are conveyed to Head of Departments (HOD) to take corrective measures. The corrective action taken based on feedback analysis is discussed with students to assure that their suggestions are taken seriously. Academic dean, academic coordinator and HOD and Principal are involved in regular monitoring of classes and practical sessions. Informal feedback is also taken directly by the HOD and Principal from time to time during the ongoing semester. A special emphasis is given on transparency and impact of the feedback system. Formal feedback is taken in written or online form.

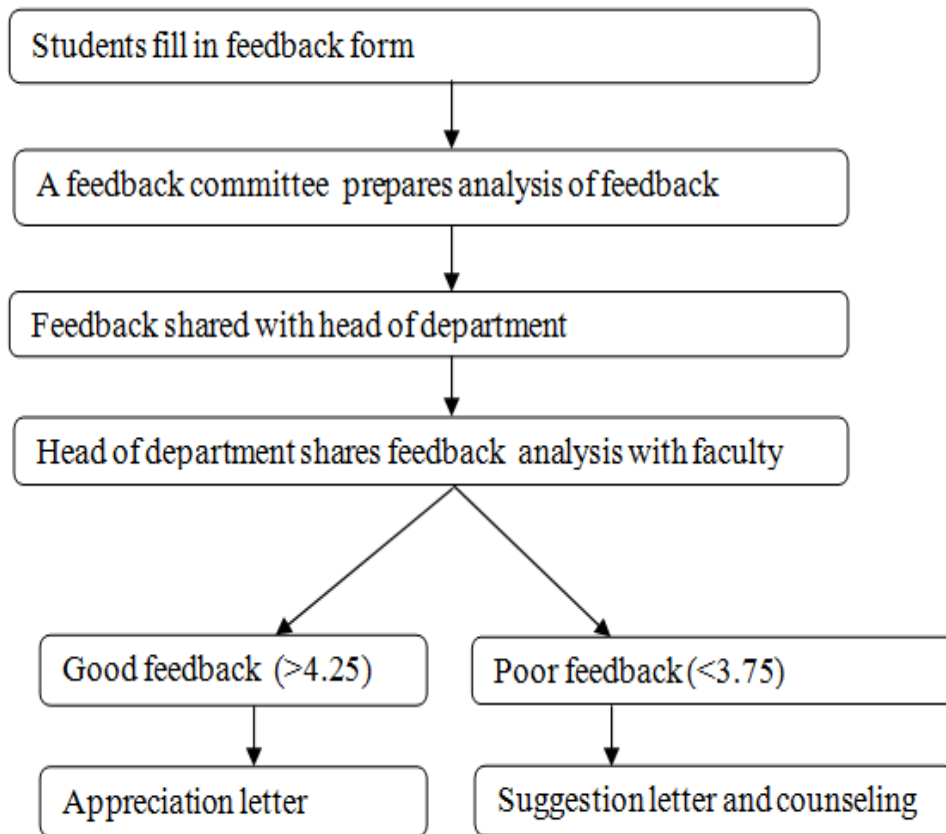


**Fig. 1 Student Feedback Mechanism**

Parameters that are used for collecting the feedback are as given below for academic performance evaluation of teaching-learning process.

- Subject organized in logical sequence
- Syllabus coverage
- Subject is thoroughly prepared
- Use of simple language
- Questions to promote the interaction
- Encouragement to ask question
- Discuss practical application
- Use variety of teaching technique
- Regularity in conduct of lecture
- Provides useful assignments

For analyzing feedback average of responses for all students for each parameter is calculated. Average of all parameters is calculated to know average feedback for each faculty member for his/her course.



**Fig.2: Feedback system**

**Features of student feedback system-**

- 1) Student identity is not disclosed to faculty member and average feedback is communicated to faculty, with specific comments of students, if any.
- 2) It is completely transparent and time bound as it is conducted either on-line or in offline mode. Students do not disclose their identity in the feedback form.
- 3) Corrective action is taken on timely basis. For urgent and verbal feedback immediate action is taken.

## Sample online course feedback

# Students Feedback-I-(2019-20)-SEM-II- BE-B

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

\*Poor- (1-Marks), Fair- (2-Marks), Satisfactory- (3-Marks), Very good – (4-Marks), Excellent -(5-Marks)

### 1. Subject organized in logical sequence

	1	2	3	4	5
ELE-III (APC) - S V Khirade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
QSCT - S D Shinde	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ELE-IV (CM) - A N Bhirud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DHS - S S Lohar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Sample feedback analysis



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**STUDENTS FEEDBACK (2021-22) SEM I**



CLASS: SE (DIV A) Civil

GRADE OF THE TEACHER'S PERFORMANCE ON THE SCALE OF 1 TO 5:

DATE: 26/10/2021

BELOW AVERAGE -1, AVERAGE- 2, GOOD- 3, BETTER- 4, OUTSTANDING-5

	SUB. STAFF	FM	BTAP	EM-III	EG	MOS
		Dr. AWD	SKN	VAK	PGB	DNM
1	Subject organized in logical sequence	4.5	3.5	3.6	4.5	4.0
2	Objects Clearly Stated	3.8	4.1	3.9	3.7	3.5
3	Subject Knowledge	4.1	4.4	4.1	4.6	2.9
4	Use of simple language	4.0	4.3	4.1	4.6	3.1
5	Interest Generated	3.9	4.3	3.9	4.6	3.8
6	Solves Conceptual Problems to Illustrates Theory	3.9	4.1	4.0	3.7	2.6
7	Questions to Promote the Interaction	4.0	4.2	3.8	4.5	4.0
8	Encouragement to Ask Question	3.9	4.1	4.0	4.6	3.2
9	Discuss Practical Application	4.0	4.3	4.0	4.2	4.1
10	Use Variety of Teaching Technique	3.3	4.0	3.9	4.8	3.4
11	Provides Names of Reference Books	3.9	4.0	3.7	3.8	4.2
12	Regularity in Conduct of Lecture	4.1	4.2	4.1	3.9	4.2
13	Class Control	4.3	4.3	4.2	3.9	4.1
14	Provide Useful Assignments	4.1	4.1	4.0	4.8	4.0
<b>AVERAGE</b>		4.0	4.1	3.9	4.3	3.6

Sr. No	Name of subject	Name of staff
1	Fluid mechanics-I	Dr. A W. Dhawale (Dr. AWD)
2	Building technology and architectural	Prof. S. K. Nalawade (SKN)
3	Engineering Mathematics	Prof. V. A. Kshirsagar (VAK)
4	Engineering Geology	Prof. P. G. Bongale (PGB)
5	Mechanics of structures	Prof. D. N. Mandlik (DNM)

No. of students in class :- 59

No. of students participated :- 51

Head of Department  
 Department of Civil Engineering

IMPERIAL COLLEGE OF ENGINEERING AND RESEARCH  
 WAGHOLI, PUNE-412207



# Sample suggestion letter given to faculty member



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Department of Civil Engineering

Student Feedback A.Y.21-22

Date:-26/10/2021

To,

Prof. D. N. Mandlik  
Assistant Professor,  
Department of civil Engineering  
JSPM's Imperial college of engineering and research,  
Wagholi, Pune.

**Subject: - Suggestion Letter for getting poor students feedback**

Dear Sir/Madam,

As per student feedback taken by department for SE Civil (Div-A) on 24/10/2021 your feedback is found below threshold for the subject of 'Mechanics of Structure'. You are among very few faculty members with very low student feedback in the department.

You are suggested to make improvement in following areas.

1. Solve Conceptual Problems to Illustrates Theory
2. Use Simple Language.
3. Ask Questions to Promote the Interaction.
4. Prepare subject thoroughly.

*D. N. Mandlik*  
Received.

*Payghan*  
(Mr V. R. Payghan)  
Academic Co-ordinator

*(Dr. N. V. Khadake)*  
HOD

H.O.D  
DEPT. OF CIVIL ENGINEERING  
IMPERIAL COLLEGE OF ENGINEERING  
& RESEARCH WAGHOLI, PUNE - 412207

# Sample appreciation letter for good feedback



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Department of Civil Engineering

Student Feedback A.Y.21-22



Date:-26/10/2021

To,

Prof. P.G. Bongale

Assistant Professor,

Department of civil Engineering

JSPM's Imperial college of engineering and research,

Wagholi, Pune.

**Subject: - Appreciation Letter for getting good students feedback**

**Dear Sir/Madam,**

As per student feedback taken by department for SE Civil (Div-A) on 24/10/2021 your feedback is found appreciably good for the subject of 'Engineering Geology'. The department appreciates efforts taken by you. Your dedication towards the teaching will definitely lead the department towards progressive path.

Congratulations and keep it your performance!

You are suggested to guide your fellow staff members for improvement in teaching learning.

*Received*

*Payghan V.R.*  
(Mr. V. R. Payghan)  
Academic Co-ordinator

*(Dr. N. V. Khadake)*  
HOD

H.O.D  
DEPT. OF CIVIL ENGINEERING  
IMPERIAL COLLEGE OF ENGINEERING  
& RESEARCH WAGHOLI, PUNE- 412207

## **B) Rewards/Corrective Measures**

After analyzing feedback, all faculty members are made aware of the received feedback through personal letters stating weaknesses and strengths. Appreciation letters are given to faculty members having good/satisfactory feedback. Suggestion letters are given to those faculty members having unsatisfactory feedback. Counseling of such faculty members is done by HOD and senior faculty members.

To get overall picture of teaching learning and other processes, the Institute conducts Students Satisfaction Survey annually.

### **➤ Feedback on facilities**

The feedback on facilities is taken up as per the following steps:

- 1) Feedback collection
- 2) Feedback analysis
- 3) Corrective measures

#### **A) Facility feedback collection**

Feedback is taken on facilities available in the college such as classroom facilities, washrooms, drinking water, orientation program, library, internet facility, college website, sports facility, canteen, office staff, placement cell and medical aid.

Feedback is taken on following parameters:

- Classroom Facilities (LCD/blackboard/Seating Arrangement)
- Washroom Facilities
- Drinking Water Facility
- Help Received from Orientation Programme of the Department
- Library Reading Room, Digital Resources and reading material support
- Internet Facility
- College Website
- Sports Facility
- Food Outlets/Canteens
- Experience with college office Staff
- Experience with Placement Cell of the college
- Medical and first aid support

## **B) Facility feedback analysis**

Feedback is taken quantitatively and qualitatively.

For quantitative feedback each student will fill facility feedback and give rating to each parameter. Figure 9.3.1 shows a sample of quantitative feedback on facility. The performance indicator used to rate:

Excellent (5)

Very good (4)

Good (3)

Average (2)

Below average (1)

For qualitative feedback, facility feedback coordinator will take oral feedback in person from the students of respective class. Figure 9.3.2 shows a sample of qualitative feedback on facility. This feedback will be communicated to concerned person for corrective action.

# A sample summary of Feedback on facility-Quantitative



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## Department of Civil Engineering

### Feedback on facilities (Quantitative) Average Feedback

Name of the Department	CIVIL	Class	BE A
Date	22-03-2022		

Please rate based on your perception tick appropriate

5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor

Sr. No.	Description	Rating
1.	Classroom Facilities (LCD/blackboard/Seating Arrangement )	3.8
2.	Library Reading Room, Digital Resources and reading material support	4.1
3.	Internet Facility	4.1
4.	College Website	4.2
5.	Sports Facility	3.8
6.	Food Outlets/Canteens	3.7
7.	Drinking Water Facility	4.0
8.	Washroom Facilities	3.5
9.	Help Received by Orientation Programme of the Department	3.8
10.	Experience with college office Staff	4.2
11.	Experience with Placement Cell of the college	3.9
12.	Medical emergency support	4.0

No. of Students in class: 73

No. of students participated : 60

Head Of Department

H.O.D

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IMPERIAL COLLEGE OF ENGINEERING  
& RESEARCH WAGHOLI, PUNE- 412207

# Sample feedback on facility-Qualitative



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**PROF. DR.T.J.SAWANT**  
**FOUNDER SECRETARY**

**DR.R.S.DESHPANDE**  
**PRINCIPAL**

## DEPARTMENT OF CIVIL ENGINEERING

### Feedback on facilities- Qualitative

AY/SEM	2021-22	Dept	Civil
Date	14/03/2022	Class /Div	BE-A

Sr. No.	Particulars	Feedback from students	Forwarded by HoD to concern on date	Compliance done with date by concern	Corrective action And remark by HoD
1.	Classroom Facilities (LCD/blackboard/Seating Arrangement )	Fan repairing required.	15/03/22	18/3/22	Forwarded & Implemented
2.	Washroom Facilities	Washroom cleaning required.	15/3/22	16/3/22	Forwarded & Implemented
3.	Drinking Water Facility				
4.	Help Received by Orientation Programme of the Department				
5.	Library Reading Room, Digital Resources and reading material support				
6.	Internet Facility				
7.	College Website				
8.	Sports Facility				
9.	Food Outlets/Canteens				
10.	Experience with college office Staff				
11.	Experience with Placement Cell of the college	More training Activities req.	19/3/22	23/3/22	Forwarded & Implemented
12.	Medical and first aid support				

No. of Students in class: 73

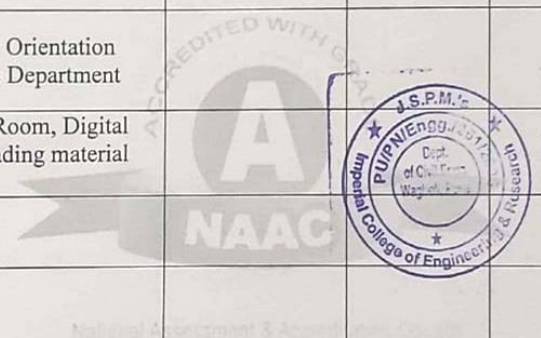
No. of students participated: 59  
 S. S. Kori

Name and signature of Infrastructure coordinator

H.O.D  
 DEPT. OF CIVIL ENGINEERING  
 IMPERIAL COLLEGE OF ENGINEERING & RESEARCH WAGHOLI, PUNE- 412207

Student signature from

class BE - A



H.O.D  
 DEPT. OF CIVIL ENGINEERING  
 IMPERIAL COLLEGE OF ENGINEERING & RESEARCH WAGHOLI, PUNE- 412207  
 Anand R. Anand  
 Student signature from  
 class BE - A

### **C) Corrective actions**

Some of the corrective actions taken are based on qualitative feedback and verbal feedback received by GFM and HOD,

- Gymnasium
- Enhancement of food quality and ambience
- Development of new Cricket ground
- Wi-Fi Campus
- Increase of library reading room hours during exam period
- To cater student rush hours during lunch break by providing additional food stalls in campus provided



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Department of Mechanical Engineering



Date:

Alumni Feedback Form

Name of the Alumni:

Branch:  Year of Passing:

Name and address of the Organization:

Date of Joining:  Current Designation:

E-mail id:

Mobile No:  Landline No:

Rate on the scale of 1 to 10 by putting  $\checkmark$ , 10 being the highest

1. Rate the teaching-learning process in the Institute / Department.

1  2  3  4  5  6  7  8  9  10

2. Rate the exposure to contemporary issues during your course of study in the institute.

1  2  3  4  5  6  7  8  9  10

3. Rate the exposure to industrial environment through our mechanisms such as industrial visits, in-plant/ vocational/ field training/ industry-institute interaction and guest lectures by experts from industry.

1  2  3  4  5  6  7  8  9  10

4. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.

1  2  3  4  5  6  7  8  9  10





5. To what extent have you benefited from initiatives, by the Institute/Department, such as Communication skills, Resume writing, etc. towards communication improvement?

1    2    3    4    5    6    7    8    9    10

6. Rate the development of leadership traits through various co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department.

1    2    3    4    5    6    7    8    9    10

7. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning.

1    2    3    4    5    6    7    8    9    10

8. Rate the exposure to values and ethics during your course of study in the Institute.

1    2    3    4    5    6    7    8    9    10

9. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work, on multidisciplinary problems, as an individual or a member of a team.

1    2    3    4    5    6    7    8    9    10

10. Rate your overall experience as a student of JSPM's ICOER, Mechanical Dept. Wagholi Pune.

1    2    3    4    5    6    7    8    9    10

Total score / index (Max. 100)	87
Converted to percentage (%)	87%

11. Your suggestions please:

As a Mechanical engineer we the students now have to be updated with the Industry. so for that. College should organise seminar on electric vehicles

*(Signature)*  
Signature



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**Department of Mechanical Engineering**



Date: \_\_\_\_\_

Alumni Feedback Form

Name of the Alumni:

Branch:  Year of Passing:

Name and address of the Organization:

Date of Joining:  Current Designation:

E-mail id:

Mobile No:  Landline No:

Rate on the scale of 1 to 10 by putting  $\checkmark$ , 10 being the highest

1. Rate the teaching-learning process in the Institute / Department.

1    2    3    4    5    6    7    8    9    10

2. Rate the exposure to contemporary issues during your course of study in the institute.

1    2    3    4    5    6    7    8    9    10

3. Rate the exposure to industrial environment through our mechanisms such as industrial visits, in-plant/ vocational/ field training/ industry-institute interaction and guest lectures by experts from industry.

1    2    3    4    5    6    7    8    9    10

4. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.

1    2    3    4    5    6    7    8    9    10



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## Department of Mechanical Engineering

5. To what extent have you benefited from initiatives, by the Institute/Department, such as Communication skills, Resume writing, etc. towards communication improvement?

1 2 3 4 5 6 7 8 9 10

6. Rate the development of leadership traits through various co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department.

1 2 3 4 5 6 7 8 9 10

7. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning.

1 2 3 4 5 6 7 8 9 10

8. Rate the exposure to values and ethics during your course of study in the Institute.

1 2 3 4 5 6 7 8 9 10

9. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work, on multidisciplinary problems, as an individual or a member of a team.

1 2 3 4 5 6 7 8 9 10

10. Rate your overall experience as a student of JSPM's ICOER, Mechanical Dept. Wagholi Pune.

1 2 3 4 5 6 7 8 9 10

Total score / index (Max. 100)	948/100
Converted to percentage (%)	94%

11. Your suggestions please:

Arrange webinar on passport of dreams

H.H. Mandave  
Signature



Date: 9/10/2021

Alumni Feedback Form

Name of the Alumni: Wagaskar Mahesh Vishnu

Branch: Mechanical Year of Passing: 2021

Name and address of the Organization: HP Dynapac Road Construction equipment Pvt. LTD,  
A/p. phulgaon, Tal. Haveli Distt. Pune  
412-216

Date of Joining: 13/08/2018 Current Designation: ASS. Engineer (prod.)

E-mail id: maheshvwagaskars@gmail.com

Mobile No: 9145158878 Landline No: -

Rate on the scale of 1 to 10 by putting  $\surd$ , 10 being the highest

1. Rate the teaching-learning process in the Institute / Department.

1  2  3  4  5  6  7  8  9  10

2. Rate the exposure to contemporary issues during your course of study in the institute.

1  2  3  4  5  6  7  8  9  10

3. Rate the exposure to industrial environment through our mechanisms such as industrial visits, in-plant/ vocational/ field training/ industry-institute interaction and guest lectures by experts from industry.

1  2  3  4  5  6  7  8  9  10

4. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.

1  2  3  4  5  6  7  8  9  10



5. To what extent have you benefited from initiatives, by the Institute/Department, such as Communication skills, Resume writing, etc. towards communication improvement?

1 2 3 4 5 6 7 8  9 10

6. Rate the development of leadership traits through various co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department.

1 2 3 4 5 6 7 8 9  10

7. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute. for tuning towards lifelong learning.

1 2 3 4 5 6 7 8  9 10

8. Rate the exposure to values and ethics during your course of study in the Institute.

1 2 3 4 5 6 7 8 9  10

9. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work, on multidisciplinary problems, as an individual or a member of a team.

1 2 3 4 5 6 7 8  9 10

10. Rate your overall experience as a student of JSPM's ICOER, Mechanical Dept. Wagholi Pune.

1 2 3 4 5 6 7 8 9  10

Total score / index (Max. 100)	88 ✓
Converted to percentage (%)	88 ✓

11. Your suggestions please:

Good no any suggestion.

Signature



SR.NO	Rate the teaching-learning processes in the Institute/Department.	Rate the exposure to contemporary issues during your course of study in the institute.	Rate the exposure to industrial environment through our mechanisms such as industrial visits, in-plant/vocational/ field training/ industry-institute interaction and guest lectures by experts from industry.	Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.	To what extent have you benefited from initiatives, by the Institute/Department, such as Communication skills, Resume writing, etc. towards communication improvement ?	Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work, on multidisciplinary problems, as an individual or a member of a team.	Rate your overall experience as a student of JSPM's ICOER , Mechanical Dept. Wagholi Pune.	Summary
1.	9	8	7	8	10	8	9	81%
2.	8	8	6	7	5	9	7	66%
3.	9	7	8	7	8	8	7	77%
4.	9	8	7	10	8	8	8	79%
5.	8	7	9	10	5	9	7	81%
6.	7	8	10	8	7	9	8	81%
7.	7	6	8	7	5	8	8	72%
8.	9	9	8	7	8	7	8	77%
9.	8	8	7	8	8	8	10	%
10.	10	10	10	10	10	10	10	100%
11.	8	8	7	6	5	9	10	79%
12.	7	8	8	7	8	7	8	77%
13.	8	7	5	6	8	7	9	72%
14.	7	8	9	8	7	8	8	76%
15.	8	9	7	6	7	7	8	78%
16.	8	9	8	5	6	8	8	78%
17.	8	7	7	8	6	8	10	79%
18.	8	7	8	8	7	10	8	82%
19.	7	8	8	8	8	10	7	81%

20.	<b>8</b>	<b>7</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>77%</b>
21.	<b>7</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>83%</b>
22.	<b>9</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>8</b>	<b>78%</b>
23.	<b>7</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>78%</b>
24.	<b>8</b>	<b>9</b>	<b>10</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>7</b>	<b>83%</b>
25.	<b>7</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>10</b>	<b>81%</b>
26.	<b>7</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>7</b>	<b>10</b>	<b>81%</b>



**JSPM's  
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Phone No/Fax. No 020-67335100

Email-principal@jspmicoer.edu.in

website- www.jspmicoer.edu.in

AISHE Code- C-41817

NAAC "A" Grade

PROF. Dr. T. J. Sawant  
FOUNDER SECRETARY

Dr. D.D.Shah  
PRINCIPAL

Date 12.04.2022

### Action Taken Report on Feedback Received from Alumni in Alumni Meet

Alumni Meet has been conducted on 12.04.2022. Alumni from all department have participated in this meet they have given some suggestions. Following is the suggestions and remedial action taken report.

Sr.No	Suggestions/Improvements Suggested by Alumni	Remedial Action taken
1	Arrange lecture on Aptitude and placement practice	Organized Expert Lecture on Aptitude and Placement as Seven Scene
2	Arrange Lecture on Interview Preparation	Conducted Lecture on Communication and Interview Facing.
3	Visit to Any Abroad Companies	Organized a Visit to Dubai Calling Visit
4	Arrange any Lecture on 3D printing	Conducted Seminar on Future Scope Of 3D printing
5	Arrange any Lecture on Robotics	Conducted Webinar on Scope Of Robotics





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**website:** www.jspmicoer.edu.in

AISHE Code:-C-41817

**NAAC"A" Grade**



**PROF. Dr. T. J. Sawant  
FOUNDER SECRETARY**

**Dr.R.S.Deshpande  
PRINCIPAL**

## **Action Taken Report on Feedback Received from Alumni in Alumni Meet**

**Alumni Meet has been conducted on 05.01.2021 Alumni from all department have participated in this meet they have given some suggestions.**

<b>Sr.No</b>	<b>Suggestions/Improvements Suggested by Alumni</b>	<b>Remedial Action taken</b>
<b>1</b>	Arrange lecture on how to present Idea and Innovation.	Organized Webinar Series on Ideation & Innovation.
<b>2</b>	Arrange lecture on supply chain management and abroad chances.	Organized One Day Webinar On Passport Of Dreams.
<b>3</b>	Need live online meetings of guest	Conducted Online personal meeting with guest for teaching.



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Phone No. 020-67335102 website: www.icoer.in

Department of Civil Engineering



Date: 02/02/2022

Employer Feedback Form

Feedback About:

Name of the Employee: Santosh Andhale

Designation: Site Engg Department: Civil

Year of Joining: 2021 Year of Passing: 2021 Branch: Civil

Please  appropriate box.

Sr. No.	Assessment Factors	Happy 3	Satisfied 2	Improving 1
PO1	Possess Engineering Knowledge		<input checked="" type="checkbox"/>	
PO2	Capable for Problem analysis		<input checked="" type="checkbox"/>	
PO3	Able to Design/development of solutions			<input checked="" type="checkbox"/>
PO4	Capable to Conduct investigations of complex problems			<input checked="" type="checkbox"/>
PO5	Use of Modern tool usage	<input checked="" type="checkbox"/>		
PO6	Maintain relation between the engineer and society:			<input checked="" type="checkbox"/>
PO7	Focus on Environment and sustainability			<input checked="" type="checkbox"/>
PO8	Following Ethics			<input checked="" type="checkbox"/>
PO9	Can work Individual and with team			<input checked="" type="checkbox"/>
PO10	Proper Communication	<input checked="" type="checkbox"/>		
PO11	Knowledge and apply Project Management and finance	<input checked="" type="checkbox"/>		
PO12	An ability to Life-Long Learning	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
PSO1	Design Various Civil Engineering Structures	<input checked="" type="checkbox"/>		
PSO2	Conduct Laboratory testing of Materials		<input checked="" type="checkbox"/>	
PSO3	Apply the techniques, skills & modern Software's	<input checked="" type="checkbox"/>		
Your suggestions, if any, please:				

Feedback Given By:

Name: Shirish Deshmukh

Name and address of the Company: Vastushilp Buildcon, Pune

Designation: Proprietor

Signature: [Signature]

Date: 02/02/22

Place: Pune

Vastushilp Buildcon  
Shop No-6, Sai Complex,  
In Front of Dhoka Building,  
Wagholi, Pune- 412207.



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Phone No. 020-67335102 website: www.icoer.in



Department of Civil Engineering

Date: 02/02/22

Employer Feedback Form

Feedback About:

Name of the Employee: Sandip Pawara

Designation: site engg

Department: —

Year of Joining: 2021 Year of Passing: 2021 Branch: Civil

Please  $\checkmark$  appropriate box.

Sr. No.	Assessment Factors	Happy 3	Satisfied 2	Improving 1
PO1	Possess Engineering Knowledge		<input checked="" type="checkbox"/>	
PO2	Capable for Problem analysis		<input checked="" type="checkbox"/>	
PO3	Able to Design/development of solutions			<input checked="" type="checkbox"/>
PO4	Capable to Conduct investigations of complex problems			<input checked="" type="checkbox"/>
PO5	Use of Modern tool usage	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
PO6	Maintain relation between the engineer and society:		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
PO7	Focus on Environment and sustainability		<input checked="" type="checkbox"/>	
PO8	Following Ethics			<input checked="" type="checkbox"/>
PO9	Can work Individual and with team			<input checked="" type="checkbox"/>
PO10	Proper Communication	<input checked="" type="checkbox"/>		
PO11	Knowledge and apply Project Management and finance		<input checked="" type="checkbox"/>	
PO12	An ability to Life-Long Learning			<input checked="" type="checkbox"/>
PSO1	Design Various Civil Engineering Structures	<input checked="" type="checkbox"/>		
PSO2	Conduct Laboratory testing of Materials		<input checked="" type="checkbox"/>	
PSO3	Apply the techniques, skills & modern Software's	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Your suggestions, if any, please:

Feedback Given By:

Name: Shirish Deshmukh

Name and address of the Company: Vastushilp Buildcon

Designation: Proprietor

Signature: [Signature]

Date: 02/02/22

Place: Pune

Vastushilp Buildcon  
Shop No-6, Sai Complex,  
In Front of Dhoka Building,  
Wagholi, Pune- 412207.



Date: 12/8/22

### Employer Feedback Form

**Feedback About:**

Name of the Employee: Power Nilesh

Designation: Site Engg Department: —

Year of Joining: 2021 Year of Passing: 2021 Branch: Civil

Please √ appropriate box.

Sr. No.	Assessment Factors	Happy	Satisfied	Improving
		3	2	1
PO1	Possess Engineering Knowledge		✓	
PO2	Capable for Problem analysis	✓		
PO3	Able to Design/development of solutions			✓
PO4	Capable to Conduct investigations of complex problems			✓
PO5	Use of Modern tool usage	✓		
PO6	Maintain relation between the engineer and society:			✓
PO7	Focus on Environment and sustainability			✓
PO8	Following Ethics		✓	✓
PO9	Can work Individual and with team		✓	✓
PO10	Proper Communication		✓	✓
PO11	Knowledge and apply Project Management and finance	✓		✓
PO12	An ability to Life-Long Learning	✓		
PSO1	Design Various Civil Engineering Structures	✓		
PSO2	Conduct Laboratory testing of Materials.	✓		
PSO3	Apply the techniques, skills & modern Software's	✓		

Your suggestions, if any, please:

**Feedback Given By:**

Name: Nitin Ajinath Malawade

Name and address of the Company: Nyati Group Pvt Ltd.

Designation: PE

Signature: [Signature]

Date: 12/8/22  
Place: PUNE

**P SQUARE BUILDER LLP**  
**NYATI ELAN CENTRAL-I**



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Phone No. 020-67335102 website: www.icoer.in

**Department of Civil Engineering**



Date: 12/8/22

**Employer Feedback Form**

**Feedback About:**

Name of the Employee: Bramhane Ravindra F

Designation: Site Engg Department: —

Year of Joining: 2021 Year of Passing: 2021 Branch: Civil

Please √ appropriate box.

Sr. No.	Assessment Factors	Happy	Satisfied	Improving
		3	2	1
PO1	Possess Engineering Knowledge		✓	.
PO2	Capable for Problem analysis			✓
PO3	Able to Design/development of solutions			✓
PO4	Capable to Conduct investigations of complex problems			✓
PO5	Use of Modern tool usage	✓		
PO6	Maintain relation between the engineer and society:	✓		
PO7	Focus on Environment and sustainability			✓
PO8	Following Ethics			✓
PO9	Can work Individual and with team		✓	✓
PO10	Proper Communication			✓
PO11	Knowledge and apply Project Management and finance	✓		✓
PO12	An ability to Life-Long Learning	✓		
PSO1	Design Various Civil Engineering Structures		✓	
PSO2	Conduct Laboratory testing of Materials	✓		
PSO3	Apply the techniques, skills & modern Software's			✓

Your suggestions, if any, please:

**Feedback Given By:**

Name: Nitin Ajinath Dalawade

Name and address of the Company: NHAI Group Pvt Ltd

Designation: PE

Signature: *[Signature]*

Date: 12/8/22  
Place: B.M.N.E





## Department of Civil Engineering

**Vision:** To provide healthy academic environment for Civil Engineering students to serve the society..

**Mission:** 1) To nurture engineering graduates for professional career through dynamic teaching- learning environment.

2) To create an ambience for innovations and research in Civil Engineering areas

3) To serve society through leadership, moral and ethical values in Civil Engineering areas.

## Indirect Attainment Employer Feedback B.E. 2020-21

PO	Employer Rating							Attn. Level
PO1	3	2	2	2	2	1	2	2
PO2	2	2	2	2	3	2	1	2
PO3	1	1	1	1	1	1	1	1
PO4	1	1	1	1	1	1	1	1
PO5	3	3	3	3	3	3	3	3
PO6	2	2	2	1	1	3	3	2
PO7	1	1	1	1	1	1	1	1
PO8	1	1	1	1	1	1	1	1
PO9	1	2	3	3	2	1	2	2
PO10	2	2	2	3	2	2	1	2
PO11	1	1	1	1	1	1	1	1
PO12	3	3	3	3	3	3	3	3
<b>PSO</b>								
PSO1	1	2	2	2	3	2	2	2
PSO2	3	3	3	3	3	3	3	3
PSO3	2	2	2	3	3	1	1	2

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## Department of Civil Engineering

**Vision:** To provide healthy academic environment for Civil Engineering students to serve the society..

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2) To create an ambiance for innovations and research in Civil Engineering areas  
3) To serve society through leadership, moral and ethical values in Civil Engineering areas.

### Indirect Attainment Policy

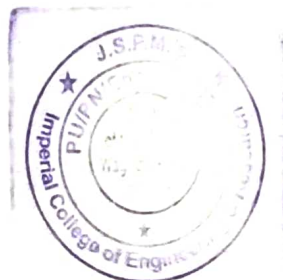
Tool such as Employer Feedback is used for attainment by considering following levels

Improving	1
Satisfied	2
Happy	3

Employer Feedback Co-ordinator

HOD

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## Department of Civil Engineering

### Action Taken on Feedback on Employer

Sr No	Feedback on Employer	Remedial Action Taken
01	Improve the Knowledge in advancement in Concrete Technology	We Arranged Guest Lecture on advancement in Concrete Technology on date 08/08200 by Dr. Parmeshwar Hiranath
02	Need of Awareness in Construction Management Field	We arranged webinar on Project Management in Construction on 06/05/2020 by Mr. Kiran Nalawade
03	Software proficiency training like STADD PRO	Conducted Training on A Training on Designing of Building using Stadd Pro from 01/08/2020 to 07/08/2020 by Mr. Satish Rathod.

Prof. K.S. Patil

Training Placement Coordinator

Dr. N. V. Khadake

HOD

DEPT. OF CIVIL ENGINEERING  
PERIAL COLLEGE OF ENGINEERING  
RESEARCH WAGHOLI



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## Department of Civil Engineering

provide healthy academic environment for Civil Engineering students to serve the society..

To nurture engineering graduates for professional career through dynamic teaching- learning environment.

To create an ambiance for innovations and research in Civil Engineering areas

To serve society through leadership, moral and ethical values in Civil Engineering areas.

Ref No.JSPM/ICOER/Civil/Admin/19-20/

Date:10/05/2020

### EVENT REPORT

1	Name of the Event	Online Webinar on Recent advancement in concrete technology
2	Day & Date of the Event	08/05/2020 Wednesday
3	Time of the Event	10 AM to 11AM
4	Venue of the Event	Zoom Platform

Sr No	Objective	Expected Outcomes
1	To understand the Recent advancement in concrete technology	Through event awareness about the Recent advancement in concrete technology understood.

5 Description:  
Online Webinar on Recent advancement in concrete technology on 08/05/2020

(a) Introduction, Theme & Significance:

Introduction:

Ready-mixed concrete was first used almost 100 years ago on a construction site in Baltimore, in the US, and in many developed countries it now accounts for over half of all the cement used in construction. With an estimated worldwide annual output of 4 billion cubic metres, concrete is the most widely used construction material in the world thanks to its unique combination of versatility, economy and durability.

Theme:

It was beneficial for civil engineers to have a know about the Recent advancement in concrete technology in Civil Engineering.

Significance:



## Department of Civil Engineering

- To provide healthy academic environment for Civil Engineering students to serve the society..
- To nurture engineering graduates for professional career through dynamic teaching- learning environment.
- To create an ambiance for innovations and research in Civil Engineering areas
- To serve society through leadership, moral and ethical values in Civil Engineering areas.

The main purpose behind organizing this event was to create awareness about the Recent advancement in concrete technology.

### (b)Conduction, Guest details, Activity Conduction:

The event was arranged by Department of Civil Engineering and Training placement cell A Building ICOER Wagholi. The students of Third year and Final year Civil engineering were the part of this event.

#### GuestDetails:

Dr. Parameshwar Hiramath  
Assistant Professor,  
NIT Suratkal.

#### Activity:

Prof. Y. K. Poul described the objectives of the online webinar. Dr. Parameshwar Hiramath explained Recent advancement in concrete technology in civil engineering sector.

### (c)Students & Faculty response & participation:

ICOER faculties felt the importance of advancements in concrete technology to be taught to students.

Students showed positive response for the online webinar.

Prof P.G. Bongale.  
Event Representative

Prof. Y. K. Poul.  
Event Co-ordinator

Dr N. V. Khadake  
HOD



## Department of Civil Engineering

Ref No. JSPM/ICOER/Civil/Admin/19-20/

Date:08/05/2020

### EVENT REPORT

1	Name of the Event	Online Webinar on Project Management in Construction
2	Day & Date of the Event	06/05/2020 Monday
3	Time of the Event	10 AM to 11AM
4	Venue of the Event	Zoom Platform

Sr No	Objective	Expected Outcomes
1	To understand the principles of Management in construction	Through event awareness about principles of Management in construction understood.
2	To develop the skill of Management in construction	Through event skill of Management in construction was understood.

5 Description:  
Online Webinar on "Project Management in Construction on 06/05/2020"

(a) Introduction, Theme & Significance:

**Introduction:**

Construction management can be performed by different agencies in a project. It can be done by the contractors working on the project, by the owners of the project, by independent consultants hired by the owners, by the designers of the project, or by the investors in a project. It is important to note that each agency may have differing aims and motivations in a project. For example, a contractor may want to increase the costs of the building, and an owner may want to decrease it. Independent consultants may wish to delay the project, as they are paid a monthly fee to monitor it.

**Theme:**

It is always good to principles of project management in construction since it is widely applicable for civil applications.

**Significance:**

The main purpose behind organizing this event was to create awareness of principles of project management in civil engineering sector.



## Department of Civil Engineering

### (b) Conduction, Guest details, Activity

#### Conduction:

The event was arranged by Department of Civil Engineering and Training placement cell A Building ICOER Wagholi. The students of Third year Civil engineering were the part of this event.

#### Guest Details:

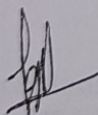
Mr. Kiran Nalawade  
Assistant General Manager- Planning,  
Tricon Infra Build tech Pvt. Ltd.,  
Pune

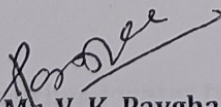
#### Activity:

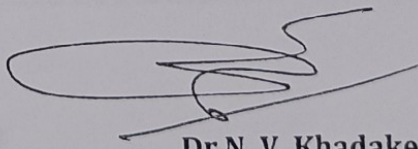
Mr. V. K. Payghan described the objectives of the online webinar. Mr. Kiran Nalawade explained principles of project management in civil engineering sector.

#### (c) Students & Faculty response & participation:

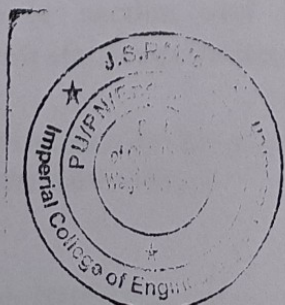
ICOER faculties felt the importance of management softwares to be taught to students. Students showed positive response for the online webinar.

  
Prof P.G. Bongale.  
Event Representative

  
Mr. V. K. Payghan.  
Event Co-ordinator

  
Dr N. V. Khadake  
HOD

H.O.D  
DEPT. OF CIVIL ENGINEERING  
IMPERIAL COLLEGE OF ENGINEERING  
RESEARCH WAGHOLI PUNE- 412207





## Department of Civil Engineering

Ref No. JSPM/ICOER/Civil/Admin/20-21/

Date: 09/08/2020

### EVENT REPORT

1	Name of the Event	Online Webinar on Designing of Building using STAAD PRO
2	Day & Date of the Event	01/08/2020 to 07/08/2020
3	Time of the Event	10 AM to 11AM
4	Venue of the Event	Zoom Platform

Sr No	Objective	Expected Outcomes
1	To understand the use of software in building design.	Through event awareness about softwares in building design was understood.
2	To develop the skill of software in critical modelling of structures.	Through event skill of software in critical modelling of structures.

- 5 **Description:**  
Online Webinar on "Designing of Building using STAAD PRO during 01/08/2020 to 07/08/2020"

**(a) Introduction, Theme & Significance:**

**Introduction:**

Structural design is an investigation method of the rigidity, strength and stability of the building. The essential aim in structural analysis and design is to construct a structure capable of overcoming all applied loads without failure during its intended life. The process of structural design involves various stages such as computation of loads, member design, detailing and many more. The conventional method of structural design and analysis leads to a lot of complications and tedious calculations which are time consuming. Nowadays to complete a design and analysis in an efficient manner, fast software's are used. Computer aided design of residential building by using STAAD PRO which includes- ❖ Generating structural framing plan ❖ Getting model ❖ Analysis of structure ❖ Design of structure

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## Department of Civil Engineering

### Theme:

It is always good to understand the use of software in designing of building since it is widely applicable for civil applications.

### Significance:

The main purpose behind organizing this event was to create awareness of softwares used for designing of building in civil engineering sector.

### (b) Conduction, Guest details, Activity

#### Conduction:

The event was arranged by Department of Civil Engineering and Training placement cell A Building ICOER Wagholi. The students of Third year Civil engineering were the part of this event.

#### Guest Details:

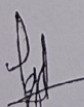
Mr. Satish T. Rathod  
Assistant Project Manager,  
JMC Infra,  
Bengluru.


#### Activity:

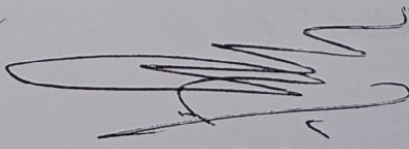
Prof. S. R. Suryawanshi described the objectives of the online webinar. Mr. Satish T. Rathod explained Advanced concepts of principles of project management in civil engineering sector

### (c) Students & Faculty response & participation:

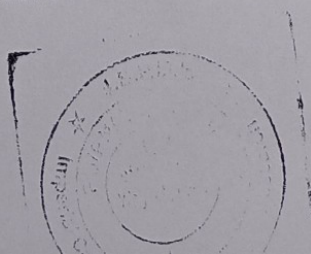
ICOER faculties felt the importance of management softwares to be taught to students. Students showed positive response for the online webinar.

  
Prof P.G. Bongale.  
Event Representative

  
Prof S. R. Suryawanshi  
Event Co-ordinator

  
Dr N. V. Khadake  
H.O.D

DEPT. OF CIVIL ENGINEERING  
IMPERIAL COLLEGE OF ENGINEERING  
& RESEARCH WAGHOLI, PUNE- 412207



# Teachers Feedback-(2021-22)

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

\*

Strongly Agree-

(5-Marks)

Agree-

(4-Marks)

Neutral-

(3-Marks)

Disagree-

(2-Marks)

Strongly Disagree-(1-Marks)

1. Teachers Name \*

Veena. C

2. Department \*

E & TC

3. Subject Name \*

Microcontroller

## 4. Please choose the best answer for each question \*

	1	2	3	4	5
Syllabus Suitable for Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Syllabus is needbased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Aim & Objective Well defined & clear to student	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content is corrsponding to refrence material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Syllabus has good balance between Theory & Lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Syllabus increased my knowledge &perspective in Subject Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Book's prescribed in reference are relevent updated and appropriate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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# Teachers Feedback-(2021-22)

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

\*

Strongly Agree-  
(5-Marks)

Agree-  
(4-Marks)

Neutral-  
(3-Marks)

Disagree-  
(2-Marks)

Strongly Disagree-(1-Marks)

1. Teachers Name \*

Preeti Topannavar

2. Department \*

E&Tc

3. Subject Name \*

Ave

## 4. Please choose the best answer for each question \*

	1	2	3	4	5
Syllabus Suitable for Course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus is needbased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Aim & Objective Well defined & clear to student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Course content is corrsponding to refrence material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Syllabus has good balance between Theory & Lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Syllabus increased my knowledge &perspective in Subject Area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Book's prescribed in reference are relevent updated and appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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# Teacher's Feedback Analysis

Teachers Name	Syllabus Suitable for Course	Syllabus is need based	Aim & Objective Well defined & clear to student	Course content is corresponding to reference material	Syllabus has good balance between Theory & Lab	Syllabus increased my knowledge & perspective in Subject	Book's prescribed in reference are relevant updated and appropriate
Veena. C	4	4	3	5	4	5	3
Hari Dharma Aiwale	5	5	4	5	4	5	5
Mithun Kumar	4	4	4	3	4	3	4
Swati Suresh Mane	4	4	4	4	4	4	4
Prof Akash S Ingle	4	4	4	3	4	5	3
Mr. V. B. Raskar	4	4	5	5	4	4	4
Vishnu Dnyanoba Patil	1	1	1	1	1	1	1
Prajakta Mote	3	4	4	5	5	4	4
Patil Deepshree Bha	4	3	3	4	3	4	4
P M Chor	4	5	4	5	4	5	5
Mr. A. N. BHIRUD	5	5	5	5	5	5	5
Tamboli Sameer Ala	5	5	5	5	5	5	5
Dr. Suhas Sarje	5	5	5	4	4	4	5
Dr Joshi Sarang	5	5	5	5	5	5	4
	154	157	158	156	159	160	151
	8	8	9	8	9	9	8



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**Imperial College of Engineering and Research, Wagholi, Pune.**

*(Approved by AICTE, Delhi & Govt. of Maharashtra, affiliated to Savitribai Phule Pune University)*

Gat.No.720,Pune-Nagar road,Wagholi,Pune,412207

Phone No. 020-67335102 website: www.icoer.in Email- principal.imperial2016@gmail.com



**PROF. DR.T.J.SAWANT**  
**FOUNDER SECRETARY**

**DR.R.S.DESHPANDE**  
**PRINCIPAL**

**DEPARTMENT OF E&TC ENGINEERING**

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**Date- 10/6/2021**

Corrective Measures- Teachers Course Feedback

Suggestion and corrective measures taken for faculty member based on Teachers course feedback taken on for subject.

Sr No	Suggestion	Corrective action
1	In this introductory section, you can provide an overview of the course structure and main topics.	Suggested to University and it overcome in new syllabus
2	Even if your course requires no prior knowledge or skills, it is important to state the expectations you have for students coming into your course.	Suggested to University and it overcome in new syllabus
3	Especially for courses with lots of resources, this section explains what materials will be used in the course, how to obtain the materials, and what the expectations are for different items.	FDP taken to share resource Material
4	Course learning objectives clarify the overall knowledge and skills students should acquire by the end of the course. It is also a good idea to specify ILO's that your course supports.	Course learning objectives decided by subject teachers before semester start.



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Phone No. 020-67335102 website: www.icoer.in Email- principal.imperial2016@gmail.com



### 5) Parent Feedback:

- As parents form a major chunk of community who are intended in the overall growth of the institute; their feedback is also taken during the regular meetings conducted with them.

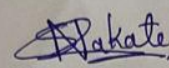
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Imperial College of Engineering and Research, Wagholi, Pune.  
(Approved by AICTE, Delhi & Govt. of Maharashtra, affiliated to University of Pune)  
Gat.No.720,Pune-Nagar road,Wagholi,Pune,412207.  
Feedback Form for Parents/Guardians 

Dear Parents/Guardians,  
We invite your valuable input for improvement and betterment of our institute. Please fill this feedback form. We assure you that this will enable us to improve your wards performance.

Sr. No	Parameters	Strongly agree	Agree	Disagree	Strongly Disagree
1	My ward is improving his knowledge base through interaction with professors of the Institute.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The discipline in the Institute is good.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The atmosphere in the Institute is conducive for learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	There is a positive change in the behavior of my ward after joining the Institute	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Teaching learning process promotes learning experience of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Institute Employees are cooperative.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	ICOER website is very informative regularly updated.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The curriculum incorporates recent changes in the area.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Infrastructure & facilities in the college are up to the mark.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Remarks if any					
Parents Name	Sandeep Nakate				
Mobile Number 1	8975911977	Mobile Number 2	8380 3580 90		
Address	N-908, City avenue, Behind Jaguar showroom, Wakad, Pune 411057				
Ward Name	Siddhi Nakate	Branch	ENTC	Class	FE

Date: 22/02/2020  
Place: Wagholi

  
Signature of Parent/Guardian





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Department of First Year Engineering

Academic Year 20/02/20

Parent's Feedback

Sr.no	Suggestions/ Feedback	Action Taken
1	Demand to send result after Insem results	Informed result of Insem exam immediately after PTM
2	Need to increase concentration	Meditation & Yoga sessions conducted
3	Poor in time management & planning of studies	Individual counselling sessions was conducted
4	Need to improve communication skill	Sessions on communication skill's conducted

Date:

*Swarkhan*  
**HOD**  
FIRST DEPARTMENT  
First Year Engg. Dept.  
Imperial College of Engineering & Research  
Wagholi, Pune- 412207.





**ALUMNI FEEDBACK FORM**

1. Name of the Alumni : Priyanka Rajendra Hegde  
2. Passing year : 2020 Batch (18-20)  
3. Designation & Area of specialization: Finance

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum is helpful in career development					✓
Curriculum gives clear understanding about business concepts					✓
Curriculum offers various options to choose specialization				✓	
Curriculum improves learning ability					✓
New trends about business are included in curriculum				✓	
Proud to be ICOER alumni				✓	
Institute organizes valueadded activities for overall development of the students					✓
Institute support student placement					✓

Any other suggestions

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*PNV*  
Thank you for your valuable feedback

**ALUMNI FEEDBACK FORM**

1. Name of the Alumni : Govind Ganghadhar FARTALE
2. Passing year : 2020
3. Designation & Area of specialization: H.R

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum is helpful in career development			✓		
Curriculum gives clear understanding about business concepts				✓	
Curriculum offers various options to choose specialization					✓
Curriculum improves learning ability					✓
New trends about business are included in curriculum				✓	✓
Proud to be ICOER alumni					✓
Institute organizes value added activities for overall development of the students					✓
Institute support student placement					✓

Any other suggestions

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Thank you for your valuable feedback

Kanji  
3042

ALUMNI FEEDBACK FORM

1. Name of the Alumni : Ajit Adinath Surve
2. Passing year : 2020
3. Designation & Area of specialization: Finance

Please rate the following feedback questions related with Curriculum Syllabus  
 Note - (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum is helpful in career development					✓
Curriculum gives clear understanding about business concepts					✓
Curriculum offers various options to choose specialization					✓
Curriculum improves learning ability					✓
New trends about business are included in curriculum					
Proud to be ICOER alumni			✓		
Institute organizes value added activities for overall development of the students				✓	
Institute support student placement					✓

Any other suggestions

Usefull college for activities

Thank you for your valuable feedback

### ALUMNI FEEDBACK FORM

1. Name of the Alumni : Mayur Ashok Jadhav
2. Passing year : 2020
3. Designation & Area of specialization: finance

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum is helpful in career development					✓
Curriculum gives clear understanding about business concepts					✓
Curriculum offers various options to choose specialization					✓
Curriculum improves learning ability					✓
New trends about business are included in curriculum					✓
Proud to be ICOER alumni					✓
Institute organizes value added activities for overall development of the students					✓
Institute support student placement					✓

Any other suggestions

very helpful college

Thank you for your valuable feedback

PARENTS FEEDBACK FORM

1. Name of the Parent : Vijay Jadhav
2. Name of the student : Madhuri Jadhav
3. Academic Year: 2021-2022

Please rate the following feedback questions related with Curriculum Syllabus

Note - (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum contents are easy to understand					✓
Curriculum creates awareness about management skills.					✓
Curriculum enhances student's knowledge about business				✓	
Institute office staff is cooperative				✓	
Teachers encourage Students by sharing Motivational Stories					✓

Any other suggestions

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Thank you for your valuable feedback

PARENTS' FEEDBACK FORM

1. Name of the Parent : Taake Kalidas
2. Name of the student : Taake Vaibhav
3. Academic Year: 2021-22

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum contents are easy to understand			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Curriculum creates awareness about management skills.			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Curriculum enhances student's knowledge about business				<input checked="" type="checkbox"/>	
Institute office staff is cooperative				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teachers encourage Students by sharing Motivational Stories					<input checked="" type="checkbox"/>

Any other suggestions

Very good

Thank you for your valuable feedback

PARENTS' FEEDBACK FORM

1. Name of the Parent : Sonjay Kate
2. Name of the student : Ashish Kate
3. Academic Year: 2021-22

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum contents are easy to understand				✓	
Curriculum creates awareness about management skills.				✓	
Curriculum enhances student's knowledge about business					✓
Institute office staff is cooperative				✓	
Teachers encourage Students by sharing Motivational Stories					

Any other suggestions

Good collage.

Thank you for your valuable feedback

PARENTS' FEEDBACK FORM

1. Name of the Parent : Ichandeshwar wargye.
2. Name of the student : Kirti wargye.
3. Academic Year : 2021-2022

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum contents are easy to understand			✓		
Curriculum creates awareness about management skills.				✓	
Curriculum enhances student's knowledge about business					✓
Institute office staff is cooperative				✓	
Teachers encourage Students by sharing Motivational Stories					

Any other suggestions

Very Good 😊

Thank you for your valuable feedback



STUDENTS FEEDBACK FORM

1. Name of the student Pimple Amruta Rajendra
2. Class MBA I :  MBA II
3. I from MBA II, Area of specialization
  - a) Marketing Management
  - b) Financial Management
  - c) Human Resource Management
  - d) Other
4. Gender:
  - a) Male
  - b) Female

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly agree	Disagree	Neutral	Agree	Strongly Agree
Course Contents are as per SPPU Curriculum					<input checked="" type="checkbox"/>
Curriculum helps in Intellectual development					<input checked="" type="checkbox"/>
Curriculum delivery by faculty members is satisfactory			<input checked="" type="checkbox"/>		
Current business trends are include in the curriculum					<input checked="" type="checkbox"/>
Curriculum is useful for employment					<input checked="" type="checkbox"/>
The teacher communicates clearly and inspires me by his/her teaching				<input checked="" type="checkbox"/>	
The teacher encourages participation and discussion between students in the class					<input checked="" type="checkbox"/>
The teacher uses teaching aid, handouts, suitable references Power Point Presentations			<input checked="" type="checkbox"/>		
The teacher completes the entire syllabus in time				<input checked="" type="checkbox"/>	

Any other suggestions

I don't agree to this a college lecture and teacher is best teacher supportive

Thank you for your valuable feedback

STUDENTS FEEDBACK FORM

1. Name of the student MAYUS Jagannath RAJESH
2. Class MBA I :  MBA II
3. I from MBA II, Area of specialization
- a) Marketing Management
  - b) Financial Management
  - c) Human Resource Management
  - d) Other
4. Gender:
- a) Male
  - b) Female

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly agree	Disagree	Neutral	Agree	Strongly Agree
Course Contents are as per SPPU Curriculum			✓	✓	
Curriculum helps in intellectual development			✓		
Curriculum delivery by faculty members is satisfactory			✓		✓
Current business trends are include in the curriculum				✓	
Curriculum is useful for employment			✓		
The teacher communicates clearly and inspires me by his/her teaching					✓
The teacher encourr agess participation and discussion between students in the class			✓		
The teacher uses teaching aid , handouts , suitable references Power Point Presentations				✓	
The teacher completes the entire syllabus in time					✓

any other suggestions

Thank you for your valuable feedback

**STUDENTS FEEDBACK FORM**

1. Name of the student GAJANAD AJAY APPARAO
2. Class MBA I :  MBA II
3. I from MBA II, Area of specialization
  - a) Marketing Management
  - b) Financial Management
  - c) Human Resource Management
  - d) Other
4. Gender:
  - a) Male
  - b) Female

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly agree	Disagree	Neutral	Agree	Strongly Agree
Course Contents are as per SPPU Curriculum					✓
Curriculum helps in intellectual development					✓
Curriculum delivery by faculty members is satisfactory				✓	
Current business trends are include in the curriculum					✓
Curriculum is useful for employment					✓
The teacher communicates clearly and inspires me by his/her teaching				✓	
The teacher encourages participation and discussion between students in the class					✓
The teacher uses teaching aid , handouts , suitable references Power Point Presentations					✓
The teacher completes the entire syllabus in time					✓

Any other suggestions

college is so good.

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Thank you for your valuable feedback

**STUDENTS FEEDBACK FORM**

1. Name of the student Belalder Rutuja Popat
2. Class MBA I :  MBA II
3. I am from MBA II, Area of specialization
  - a) Marketing Management
  - b) Financial Management
  - c) Human Resource Management
  - d) Other
4. Gender:
  - a) Male
  - b) Female

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly agree	Disagree	Neutral	Agree	Strongly Agree
Course Contents are as per SPPU Curriculum					✓
Curriculum helps in intellectual development					✓
Curriculum delivery by faculty members is satisfactory					✓
Current business trends are included in the curriculum					✓
Curriculum is useful for employment				✓	
The teacher communicates clearly and inspires me by his/her teaching				✓	X
The teacher encourages participation and discussion between students in the class					✓
The teacher uses teaching aid, handouts, suitable references Power Point Presentations			✓		
The teacher completes the entire syllabus in time				✓	

Any other suggestions

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Thank you for your valuable feedback

**STUDENTS FEEDBACK FORM**

1. Name of the student Vijay Ramesh Pawar
2. Class MBA I :  MBA II
3. I am from MBA II, Area of specialization
  - a) Marketing Management
  - b) Financial Management
  - c) Human Resource Management
  - d) Other
4. Gender:
  - a) Male
  - b) Female

Please rate the following feedback questions related with Curriculum Syllabus

Note - (Indicate your response by '✓' mark)

Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Course Contents are as per SPPU Curriculum					✓
Curriculum helps in intellectual development					✓
Curriculum delivery by faculty members is satisfactory				✓	
Current business trends are included in the curriculum				✓	
Curriculum is useful for employment				✓	
The teacher communicates clearly and inspires me by his/her teaching				✓	
The teacher encourages participation and discussion between students in the class				✓	
The teacher uses teaching aid, handouts, suitable references, Power Point Presentations					✓
The teacher completes the entire syllabus in time					✓

Any other suggestions

JSPM is the best affordable college in Pune.  
No suggestions.

Thank you for your valuable feedback

## STUDENTS FEEDBACK FORM

1. Name of the student Ajay Balaji Mahajan
2. Class MBA I :  MBA II
3. I am from MBA II, Area of specialization
  - a) Marketing Management
  - b) Financial Management
  - c) Human Resource Management
  - d) Other
4. Gender:
  - a) Male
  - b) Female

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly agree	Disagree	Neutral	Agree	Strongly Agree
Course Contents are as per SPPU Curriculum					✓
Curriculum helps in intellectual development					✓
Curriculum delivery by faculty members is satisfactory					✓
Current business trends are included in the curriculum				✓	
Curriculum is useful for employment					✓
The teacher communicates clearly and inspires me by his/her teaching					✓
The teacher encourages participation and discussion between students in the class				✓	
The teacher uses teaching aid, handouts, suitable references, Power Point Presentations					✓
The teacher completes the entire syllabus in time					✓

Any other suggestions

Best college

Thank you for your valuable feedback

**TEACHER FEEDBACK FORM**

1. Name of the Teacher : Vishal Weldode

2. Designation : Assi. Prof

Please rate the following feedback questions related with Curriculum Syllabus

Note - (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum helps in reducing the gap between Industry and academic				✓	
Sufficient reference books and study material are available about curriculum					✓
Curriculum helps in managerial skill development among students				✓	
Curriculum enriches domain knowledge about business				✓	
Curriculum includes cross cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics					✓
There is a freedom to adopt new techniques of teaching				✓	✓
The environment in the college is conducive to teaching			✓		
The administrative staff is cooperative.				✓	

Any other suggestions

Need to take efforts to fulfill industry Expectation

Thank you for your valuable feedback

TEACHER FEEDBACK FORM

1. Name of the Teacher : Vishal Pasale
2. Designation : Asst. Prof.

Please rate the following feedback questions related with Curriculum Syllabus

Note - (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum helps in reducing the gap between Industry and academic				✓	
Sufficient reference books and study material are available about curriculum				✓	
Curriculum helps in managerial skill development among students					✓
Curriculum enriches domain knowledge about business					✓
Curriculum includes cross cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics				✓	
There is a freedom to adopt new techniques of teaching					✓
The environment in the college is conducive to teaching					✓
The administrative staff is cooperative.					✓

Any other suggestions : Curriculum helps students for dual specialization which help them in Employment

Thank you for your valuable feedback



**TEACHER FEEDBACK FORM**

1. Name of the Teacher : Mr. PRITAM ANUSE
2. Designation : Asst. Prof.

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum helps in reducing the gap between Industry and academic					✓
Sufficient reference books and study material are available about curriculum				✓	
Curriculum helps in managerial skill development among students					✓
Curriculum enriches domain knowledge about business					✓
Curriculum includes cross cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics				✓	
There is a freedom to adopt new techniques of teaching					✓
The environment in the college is conducive to teaching				✓	
The administrative staff is cooperative.				✓	

Any other suggestions : As per my observation curriculum is designed as per Industry expectation and standard.

Thank you for your valuable feedback

TEACHER FEEDBACK FORM

1. Name of the Teacher : Prabha Singh
2. Designation : Professor

Please rate the following feedback questions related with Curriculum Syllabus  
 Note - (Indicate your response by '✓' mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum helps in reducing the gap between Industry and academic					✓
Sufficient reference books and study material are available about curriculum				✓	
Curriculum helps in managerial skill development among students				✓	
Curriculum enriches domain knowledge about business					✓
Curriculum includes cross cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics				✓	
There is a freedom to adopt new techniques of teaching					✓
The environment in the college is conducive to teaching					✓
The administrative staff is cooperative.				✓	

Any other suggestions : Curriculum helps students to select subject of their own choice for self development

Thank you for your valuable feedback

**TEACHER FEEDBACK FORM**

1. Name of the Teacher : Dr. Shahini M-Swamy
2. Designation : Asst. Professor

Please rate the following feedback questions related with Curriculum Syllabus

Note – (Indicate your response by '✓', mark)

Parameters	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Curriculum helps in reducing the gap between Industry and academic				✓	
Sufficient reference books and study material are available about curriculum				✓	
Curriculum helps in managerial skill development among students					✓
Curriculum enriches domain knowledge about business				✓	
Curriculum includes cross cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics				✓	
There is a freedom to adopt new techniques of teaching				✓	
The environment in the college is conducive to teaching				✓	
The administrative staff is cooperative.				✓	

Any other suggestions

curriculum helps the students to enhance the subject knowledge & select the subject of their choice.

Thank you for your valuable feedback